

	Activities	Student Homework	Materials needed
Week 1	<ul style="list-style-type: none"> • Introduce yourself using a voki • Narrate in simple target language a trip using google earth to one target language country • Consider process of getting a passport; show passport • Talk about reasons for learning a language; record what students say and create poster that summarizes • discuss why it is so important to use language all the time in the classroom • teach "May I speak English?" • greetings, leave takings and names • simple think-pair-share role plays 	Find images from countries where the language is spoken; places that you might like to visit, note name of place, city and country on back	<p>Movie clips – Hello look at Doki for Spanish. Sylvia Duckworth's youtube channel</p> <p>Prepare a google earth journey</p> <p>Samples of student homework</p> <p>Bonjour – Alain le lait http://www.youtube.com/watch?v=atNkI6QFZ50</p>
Week 2	<p>Continue greetings, leave takings and names</p> <p>Begin how are you and responses</p> <p>role – play</p> <p>begin ABCs to spell last name</p> <p>use student images from week 1 to begin where do you live, etc.</p>	<p>Find current images of people you would address Mr., Mrs. Miss</p> <p>help to create image portfolio for unit – assign students 5 – 7 words and ask them to send images to you (could also be volunteers)</p>	<p>key people, how would you greet/leave? ie – President of US, France</p> <p>Find an ABC song that you can use</p> <p>facial images showing simple emotion to practice how are you</p> <p>ppt to present where to do live, words on screen and eventually disappear</p>
Week 3	<p>Continue content of weeks 1 and 2</p> <p>Show images and have students react – I'm fine, OK, bad, etc.</p> <p>Schedule formative assessment for recognition –greetings, how are you</p>	Simple presentational task – students find images of people – spectrum of feeling or take 5 pictures of self and label (could be done in class using cell	images that would cause students to say certain expressions – an F on a test – It's bad.

	<p>and responses</p> <p>Inner-outer circle repetition and allow for multiple repetitions, set timer 20 seconds or start over</p>	phones)	
Week 4	<p>overall repetition of previous weeks in terms of building dialogue, present concept of 2 identities, living with an exchange family in....</p> <p>add in nationality</p>	<p>ask students to select (with help) a location for an exchange family</p> <p>create first page of (digital)memory book – flag of country, world map showing country, 2 things of interest in country</p>	<p>share images of your host exchange family if you have had that experience</p> <p>invite an exchange student to come to class</p> <p>show a commercial video or one of several on youtube</p> <p>http://www.youtube.com/watch?v=xz0pzla44UE</p> <p>http://www.youtube.com/watch?v=cLldRF-4x04&feature=related</p>
Week 5	<p>numbers, age-related vocab, birthday, email and phone numbers</p> <p>role play meeting someone for the first time</p> <p>birthday line-up – students only give dates in</p> <p>Begin to read autobiographical interview – students report in English what they are able to understand, jot down in English what they understand,</p>	<p>call google voice and say the months of the year and give their birthday</p> <p>ask students to create image portfolio for all nouns in this chapter.</p>	<p>may want to have images for signs of the zodiac for birthday line-up</p> <p>find texts that have interviews with or narratives that introduce others</p> <p>Culture Club – Hangout Section http://nclrc.org/cultureclub/index.html</p> <p>consider introducing a current pop song that they would begin to listen to and sing, select one that has a few words they are learning, They can always get</p>

	<p>locate where they live on map</p> <p>formative interpretive assessment – reading, listening, might select best answer to oral question, jot down information in English for reading</p>		the translation online
Week 6	<p>likes and dislikes with school, use actual school schedules from target language, images of subjects, create a dialogue ppt, disappearing words</p> <p>perhaps some type of graphic organizer, profession words or well known individuals (cognates) and students pick most important subjects</p> <p>continue with readings</p>	<p>Students locate school they will attend with host brother/sister, find image, post to digital book indicating name of school, likes and dislikes</p> <p>possible polleverywhere survey to complete from home</p>	school images
Week 7	<p>stay on school, look at annual school calendars, compare yearly schedules, vacations, etc.</p> <p>focus on like/dislike certain classes and why</p> <p>begin what you like/want to do</p>	go to voicethread and record comments on school images, post an image that has several	
Week 8	<p>focus on what you like/want to do</p> <p>create a voki using as much language as possible</p>	draft text for Voki	
Week 9	<p>assessment</p> <p>pair interpersonal against day working</p>		

	on digital stories		
	interpretive / presentational – same day		